

Appendix

Education Indicator Data Descriptions and Sources

Descriptions of data for indicators of educational progress and their sources:

1. High School Attainment: the percent of people 25 to 64 years old with at least a high school diploma, three-year moving average, 1991-2005. Source: KLTPRC analysis of Current Population Survey Data.
2. Two-Year Degree Attainment: the percent of people 25 to 64 years old with at least a two-year degree, three-year moving average, 1991-2005. Source: KLTPRC analysis of Current Population Survey Data.
3. Four-Year Degree Attainment: the percent of people 25 to 64 years old with at least a four-year degree, three-year moving average, 1991-2005. Source: KLTPRC analysis of Current Population Survey Data.
4. Dropout Rates: Event Dropout rates for public school students in grades 9 through 12, by state, school years 1993-94 through 2003-04. NOTE: The event dropout rate measures the percentage of public school students in grades 9-12 who dropped out of school between one October and the next (e.g. October 2001 to October 2002). Source: Data are reported by states to the U.S. Department of Education, National Center for Education Statistics. Common Core of Data (CCD) includes public school students only.
5. ACT Average Composite Scores: The ACT is a curriculum-based achievement exam designed to measure the academic skills that are taught in schools and deemed important for success in first-year college courses. The ACT is scored on a scale of 1 to 36, with 36 being the highest possible score. Source: www.act.org.
6. 8th Grade Math: The percent of 8th graders who have scored at or above the proficient level on the 8th Grade National Assessment of Educational Progress (NAEP) Math Exam, 1991, 1992, 1996, 2000, 2003, 2005. Source: National Center for Education Statistics, nces.ed.gov.
7. 8th Grade Reading: The percent of 8th graders who have scored at or above the proficient level on the 8th Grade NAEP Reading Exam, 1998, 2002, 2003, 2005. Source: National Center for Education Statistics, nces.ed.gov.
8. 8th Grade Science: The percent of 8th graders who have scored at or above the proficient level on the 8th Grade NAEP Science Exam, 1996, 2000, 2005. Source: National Center for Education Statistics, nces.ed.gov.
9. 4th Grade Math: The percent of 4th graders who have scored at or above the proficient level on the 4th Grade NAEP Math, 1992, 1996, 2000, 2003, 2005. Source: National Center for Education Statistics, nces.ed.gov.
10. 4th Grade Reading: The percent of 4th graders who have scored at or above the proficient level on the 4th Grade NAEP Reading Exam, 1992, 1994, 1998, 2002, 2003, 2005. Source: National Center for Education Statistics, nces.ed.gov.
11. 4th Grade Science: The percent of 4th graders who have scored at or above the proficient level on the 4th Grade NAEP Science, 2000, 2005. Source: National Center for Education Statistics, nces.ed.gov.